



# Mathematical Linguistics & Cognitive Complexity

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# (Some) Big Questions

- ▶ Are there **laws** that govern linguistic knowledge?
- ▶ **Why** are those the laws?
- ▶ Do they relate **typological gaps**?
- ▶ (How) are they reflected in **human cognitive processes**?
- ▶ What can we infer about **linguistic representations**?

## Cross-disciplinarity for the win

- ▶ Stand on the shoulders of giants.
- ▶ Cross-fertilization and multiple explanatory levels.
- ▶ Yields new generalizations and data.

# (Some) Big Questions

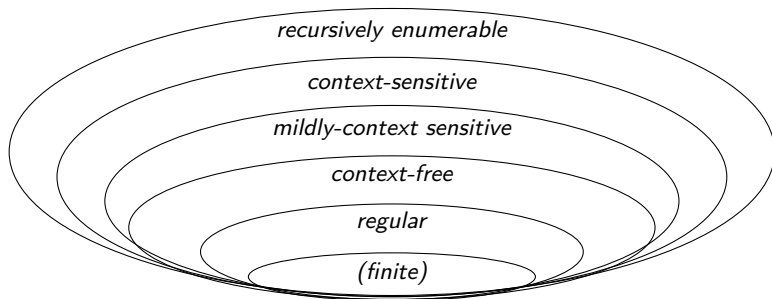
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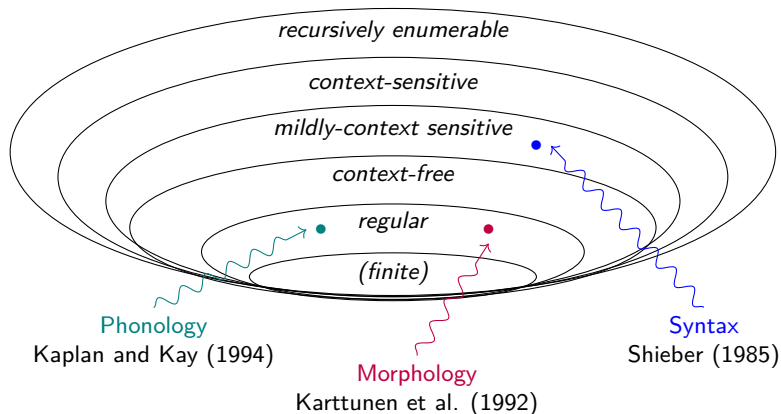
# Computational Theories of Language

Languages (stringsets) can be classified according to the complexity of the grammars that generate them.

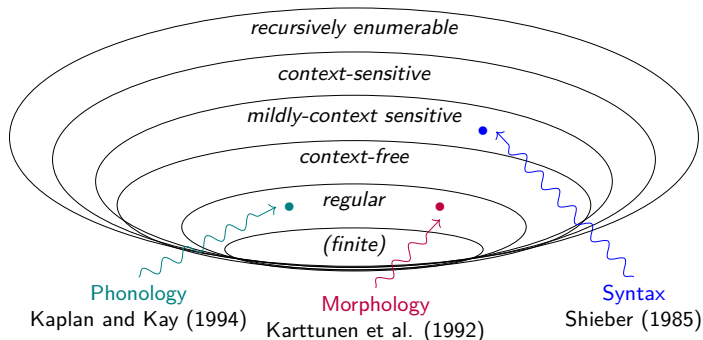


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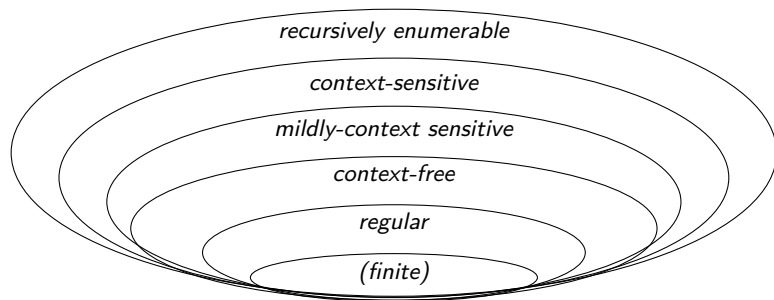
# Precise Theories $\Rightarrow$ Precise Predictions



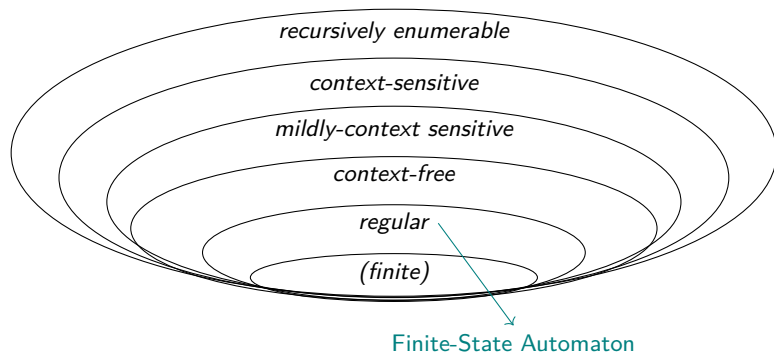
## Precise predictions for:

- ▶ typology  $\rightarrow$  e.g. no center embedding in phonology
- ▶ learnability  $\rightarrow$  e.g. no Gold learning for regular languages
- ▶ cognition?

# Chomsky Hierarchy and Automata Theory

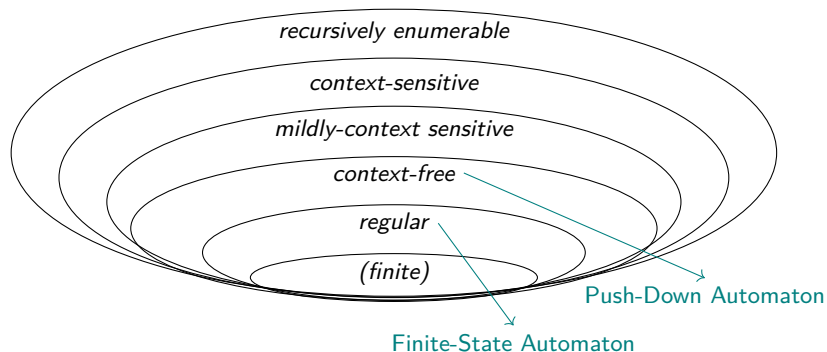


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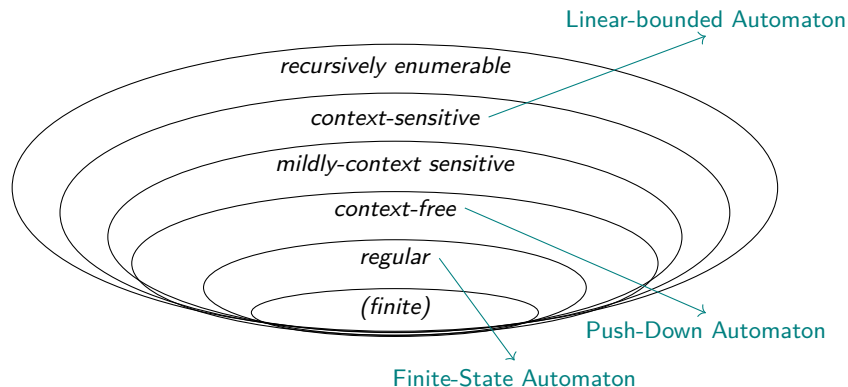




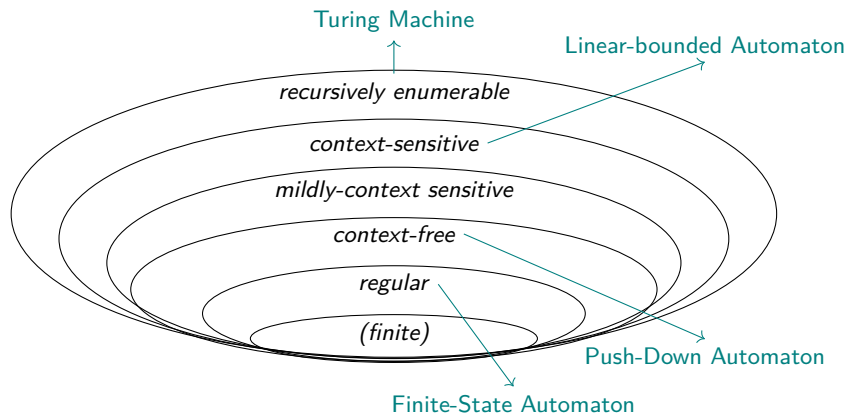
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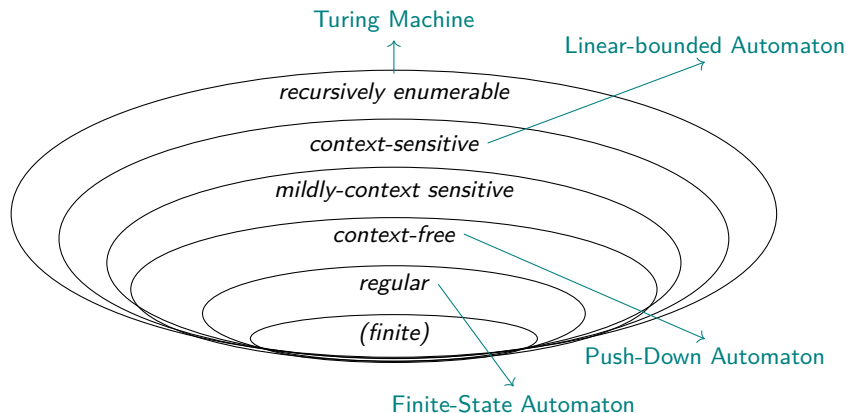
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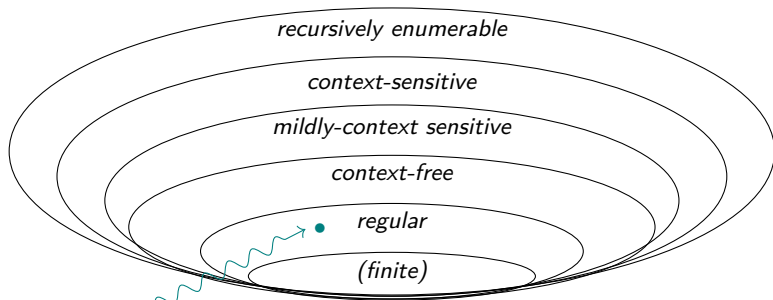
# Chomsky Hierarchy and Automata Theory



*Automata theoretic classes seem to presuppose [...] specific classes of recognition mechanisms, raising questions about whether these are necessarily relevant to the cognitive mechanisms under study.*

*Rogers & Pullum 2011*

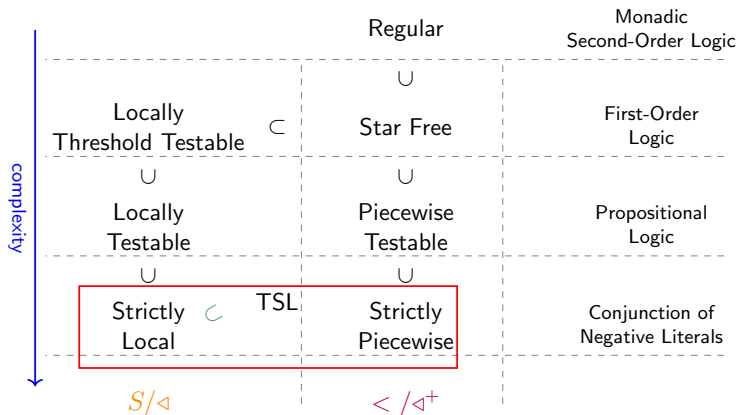
# Phonology as a Regular System



Phonology

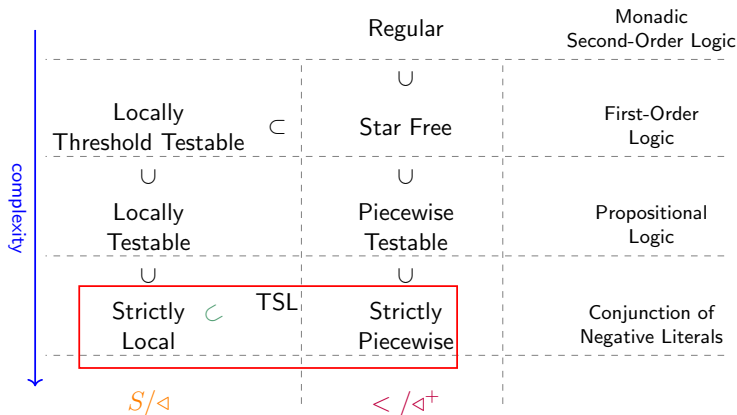
Kaplan and Kay (1994)

# Beyond Monolithic Classes: Subregular Languages



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# Outline

- 1 Parallels between Phonology & Syntax
- 2 Artificial Grammar Learning and Its Limits
- 3 Subregularity and Quantifier Languages
- 4 Summing Up



# Some Insights

## Parallels between phonology and syntax?

- ▶ What would a computational linguist tell you?

Well, it depends!

- ▶ What will I show you?

They are fundamentally similar!

### The Take-Home Message

- ▶ **Two kind of dependencies:** local and non-local
- ▶ The core mechanisms are **the same** cross-domain
- ▶ That is: linguistic dependencies are **local** over the right **structural representations**

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# Parallels between Phonology and Syntax

## 1 Local Dependencies

- ▶ In Phonology
- ▶ In Syntax

## 2 Non-local Dependencies

- ▶ In Phonology
- ▶ In Syntax

A methodological note:

- ▶ Only phonotactics considered (no input-output mappings)
- ▶ Minimalist Grammars (Stabler 1997) as a model of syntax
- ▶ Formal language theory as a tool to assess parallelisms

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# Local Dependencies in Phonology

## 1 Word-final devoicing

Forbid voiced segments at the end of a word

- (1) a. \*rad
- b. rat

## 1 Intervocalic voicing

Forbid voiceless segments in between two vowels

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These patterns can be described by **strictly local** (SL) constraints.

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- ▶ Forbid voiced segments at the end of a word:  $*[+voice]\$$
- ▶ **German:**  $*\textcolor{red}{z}\$, * \textcolor{red}{v}\$, * \textcolor{red}{d}\$$  ( $\$$  = word edge).

\$ r a d \$                      \$ r a t \$

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- ▶ Forbid voiceless segments in-between two vowels:  $*V[-voice]V$
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# What about Syntax?

## We need a model for syntax ...

- ▶ Minimalist grammars (MGs) are a formalization of Minimalist syntax. (Stabler 1997, 2011)
- ▶ Operations: **Merge** and **Move**
- ▶ Adopt Chomsky-Borer hypothesis:  
Grammar is just a finite list of feature-annotated lexical items

### Local dependencies in syntax

- ▶ Merge is a **feature-driven** operation:  
category feature  $N^-, D^-, \dots$   
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- ▶ Subcategorization as formalized by Merge is **strictly local**.

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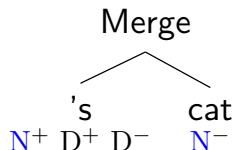
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	's		cat
$N^+$	$D^+$	$D^-$	$N^-$

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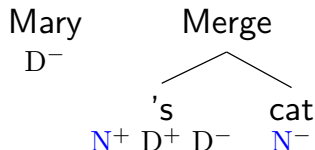
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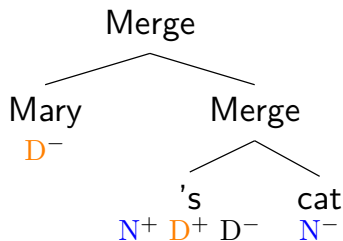
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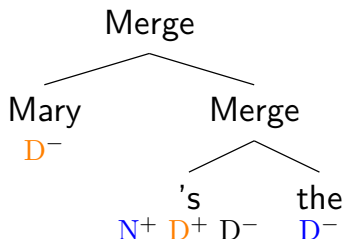
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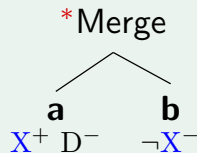


# Merge is SL (Graf 2012)

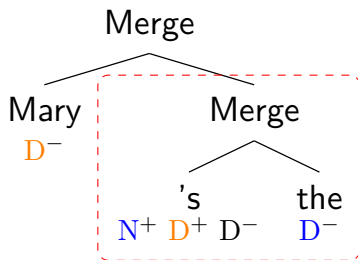


## SL constraints on Merge

- ▶ We lift constraints from **string  $n$ -grams** to **tree  $n$ -grams**
- ▶ We get SL constraints over subtrees.

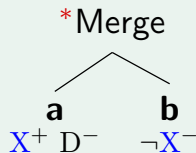


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# Interim Summary

	Local	Data Structure
Phonology	?	?
Syntax	?	?

Local phenomena modeled by  $n$ -grams of bounded size:

- ▶ computationally very simple
- ▶ learnable from positive examples of strings/trees
- ▶ plausible cognitive requirements

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# Unbounded Dependencies in Phonology

## ► **Samala Sibilant Harmony**

Sibilants must not disagree in anteriority.

(Applegate 1972)

- (3) a. \* ha<sup>s</sup>xintilawa<sup>f</sup>
- b. \* ha<sup>f</sup>xintilawa<sup>s</sup>
- c.    ha<sup>f</sup>xintilawa<sup>f</sup>

## ► **Unbounded Tone Plateauing in Luganda (UTP)**

No L may occur within an interval spanned by H.

(Hyman 2011)

- (4) a.    <sup>L</sup>H<sup>s</sup>LLL<sup>L</sup>
- b.    LLL<sup>L</sup>H<sup>s</sup>
- c.    \* <sup>L</sup>H<sup>s</sup>LL<sup>s</sup>H<sup>L</sup>
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# Locality Over Tiers

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- ▶ **Problem:** SL limited to locality domains of size  $n$ ;

## Tier-based Strictly Local (TSL) Grammars (Heinz et al. 2011)

- ▶ Projection of selected segments on a tier  $T$ ;
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- a. \* ha **s** x i n t i l a w **ʃ**
  - b. \* ha **ʃ** x i n t i l a w a **s**
  - c. ha **ʃ** x i n t i l a w a **ʃ**

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \* [+ant][−ant], \* [−ant][+ant]

## Example: TSL Samala

**s**

.....

\* \$ ha **s** x i n **t** i l a w **ʃ** \$

*ok* \$ ha **ʃ** x i n t i l a w **ʃ** \$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6)
- a. \* ha **s** x i n t i l a w a **ʃ**
  - b. \* ha **ʃ** x i n t i l a w a **s**
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- ▶ What do we need to project? [+strident]
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## Example: TSL Samala

**s**

.....

\* \$ ha **s** x i n t **i** l a w **ʃ** \$

*ok* \$ ha **ʃ** x i n t i l a w **ʃ** \$



# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6)
- a. \* ha<sup>s</sup>xintilawa<sup>f</sup>
  - b. \* ha<sup>f</sup>xintilawa<sup>s</sup>
  - c. ha<sup>f</sup>xintilawa<sup>f</sup>

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

## Example: TSL Samala

<sup>s</sup>

.....

\* \$ ha<sup>s</sup> x i n t i l a w <sup>f</sup> \$

*ok* \$ ha<sup>f</sup> x i n t i l a w <sup>f</sup> \$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6)
- a. \* ha **s** x i n t i l a w **ʃ**
  - b. \* ha **ʃ** x i n t i l a w a **s**
  - c. ha **ʃ** x i n t i l a w a **ʃ**

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \* [+ant][−ant], \* [−ant][+ant]

## Example: TSL Samala

**s**

\* \$ ha **s** x i n t i l **a** w **ʃ** \$

*ok* \$ ha **ʃ** x i n t i l a w **ʃ** \$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6)
- a. \* ha<sup>s</sup>xintilawa<sup>f</sup>
  - b. \* ha<sup>f</sup>xintilawa<sup>s</sup>
  - c. ha<sup>f</sup>xintilawa<sup>f</sup>

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

## Example: TSL Samala

<sup>s</sup>

.....

\* \$ ha<sup>s</sup>xintila<sup>w</sup><sup>f</sup> \$

*ok* \$ ha<sup>f</sup>xintilaw<sup>f</sup> \$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6)
- a. \* ha<sup>s</sup>xintilawa<sup>f</sup>
  - b. \* ha<sup>f</sup>xintilawa<sup>s</sup>
  - c. ha<sup>f</sup>xintilawa<sup>f</sup>

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

## Example: TSL Samala

<sup>s</sup>

.....

\* \$ ha<sup>s</sup>xintilaw<sup>f</sup> \$

*ok* \$ ha<sup>f</sup>xintilaw<sup>f</sup> \$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6)
- a. \* ha **s** x i n t i l a w **ʃ**
  - b. \* ha **ʃ** x i n t i l a w a **s**
  - c. ha **ʃ** x i n t i l a w a **ʃ**

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

## Example: TSL Samala

s                      ʃ  
 .....  
 \* \$ h a s x i n t i l a w ʃ \$

*ok* \$ h a ʃ x i n t i l a w ʃ \$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6) a. \* ha **s** x i n t i l a w **ʃ**  
 b. \* ha **ʃ** x i n t i l a w a **s**  
 c. ha **ʃ** x i n t i l a w a **ʃ**

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

I.E. \* **s**ʃ, \* **s**ʒ, \* **z**ʃ, \* **z**ʒ, \* ʃ**s**, \* ʒ**s**, \* ʃ**z**, \* ʒ**z**

## Example: TSL Samala

.....  
 ..... **s** ..... ʃ .....  
 .....  
 .....

\* \$ ha **s** x i n t i l a w ʃ \$

*ok* \$ ha ʃ x i n t i l a w ʃ \$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6) a. \* ha**s**xintilawɸ  
 b. \* haɸxintilawa**s**  
 c. haɸxintilawɸ

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

I.E. \*sɸ, \*sɹ, \*zɸ, \*zɹ, \*ɸs, \*ɹs, \*ɸz, \*ɹz

## Example: TSL Samala

.....  
 .....  
 \* \$ha**s**xintilawɸ\$

.....  
 .....  
<sup>ok</sup> \$haɸxintilawɸ\$

# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6) a. \* ha<sup>s</sup>xintilaw<sup>f</sup>  
 b. \* ha<sup>f</sup>xintilawa<sup>s</sup>  
 c. ha<sup>f</sup>xintilaw<sup>f</sup>

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

I.E. \*<sup>s</sup><sub>f</sub>, \*<sup>s</sup><sub>3</sub>, \*<sup>z</sup><sub>f</sub>, \*<sup>z</sup><sub>3</sub>, \*<sup>f</sup><sub>s</sub>, \*<sup>3</sup><sub>s</sub>, \*<sup>f</sup><sub>z</sub>, \*<sup>3</sup><sub>z</sub>

## Example: TSL Samala

\* \$ha<sup>s</sup>xintilaw<sup>f</sup>\$

<sup>ok</sup> \$ha<sup>f</sup>xintilaw<sup>f</sup>\$



# Unbounded Dependencies are TSL

- ▶ Let's revisit Samala Sibilant Harmony

- (6) a. \* ha **s** x i n t i l a w a **ʃ**  
 b. \* ha **ʃ** x i n t i l a w a **s**  
 c. ha **ʃ** x i n t i l a w a **ʃ**

- ▶ What do we need to project? [+strident]
- ▶ What do we need to ban? \*[+ant][−ant], \*[−ant][+ant]

I.E. \***s**ʃ, \***s**ʒ, \***z**ʃ, \***z**ʒ, \*ʃ**s**, \*ʒ**s**, \*ʃ**z**, \*ʒ**z**

## Example: TSL Samala

\* \$ ha **s** x i n t i l a w a **ʃ** \$

*ok* \$ ha **ʃ** x i n t i l a w a **ʃ** \$

# TSL Phonology: Accounting for Context

## ► **Unbounded Tone Plateauing in Luganda (UTP)**

No L may occur within an interval spanned by H.

(Hyman 2011)

- (7) a.    **L****H**LLLL  
      b.    LLLL**H**L  
      c.    \* **L****H**LL**H**L  
      d.    **L**HHHH**L**

Example

# TSL Phonology: Accounting for Context

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      d.    **L**HHHH**L**

Example

# TSL Phonology: Accounting for Context

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(Hyman 2011)

- (7) a. L H L L L L  
b. L L L L H L  
c. \* L H L L H L  
d. L H H H H L

### Example

\* L H L L H L

# TSL Phonology: Accounting for Context

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 b. LLLL**H****L**  
 c. \***L****H**LL**H****L**  
 d. **L****H**HH**H****L**

### Example

L **H** L L **H** L  
 .....  
 \* L **H** L L **H** L

# TSL Phonology: Accounting for Context

## ► **Unbounded Tone Plateauing in Luganda (UTP)**

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- (7) a. **L****H**LLLL  
 b. LLLL**H****L**  
 c. \***L****H**LL**H****L**  
 d. **L****H**HH**H****L**

### Example

L H L L H L  
 .....  
 \* L H L L H L

## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example

*ok* **L H L L L L**

*\** **L H L L H L**

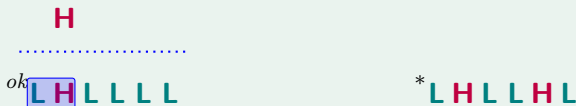
- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example



- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**



## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example

**H L**  
.....  
*ok* **L** **H L** **L L L**                      \* **L H L L H L**

- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
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### Example

**H L**  
.....  
*ok* **L H** L L **L L**                      \* **L H L L H L**

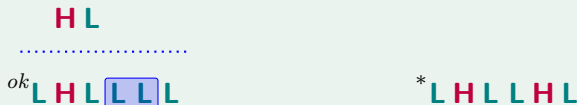
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## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example



- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example




- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example

  
*ok* L **H** L L L L

\* L **H** L L **H** L

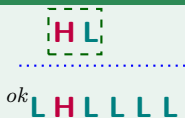
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- ▶ **What about syntax?**

## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example

  
*ok* L H L L L L

  
\* L H L L H L


- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**


# Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

## Example

  
*ok* L **H** L L L L

H  
 .....  
 \*  L **H** L L L L


- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

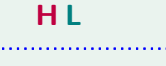
# Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

## Example

  
*ok* L H L L L L

  
 \* L H L L H L

- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

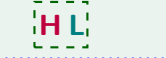


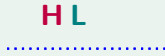
# Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

## Example

  
*ok* L H L L L L

  
 \* L H L L H L


- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**


# Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

## Example

  
 .....  
*ok* L **H** L L L L

  
 .....  
 \* L **H** L **LH** L

- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

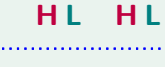
# Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

## Example


  
*ok* L H L L L L


  
 \* L H L L H L

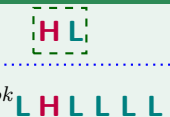
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- ▶ **What about syntax?**

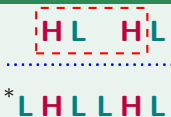
## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example

  
.....  
*ok* L H L L L L

  
.....  
\* L H L L H L


- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**


## Accounting for Context [cont.]

**A TSL analysis for UTP** (De Santo and Graf 2017):

- ▶ Project every **H**; project **L** iff immediately follows **H**
- ▶ Ban: **HLH**

### Example

  
*ok* L H L L L L

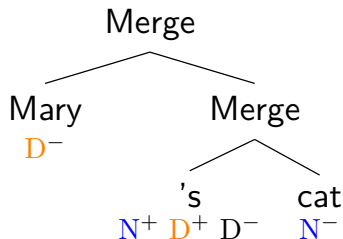
  
\* L H L L H L

- ▶ Most non-local dependencies in phonology are TSL
- ▶ **What about syntax?**

# Non-Local Dependencies in Syntax

Let's stick to core operations:

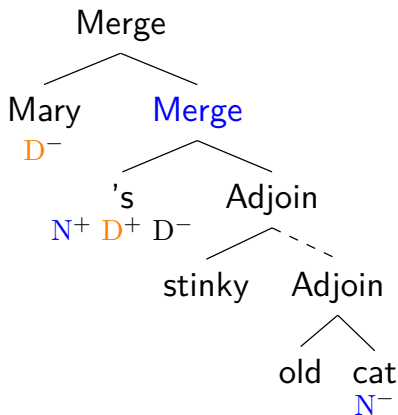
- ▶ Move
- ▶ Merge?



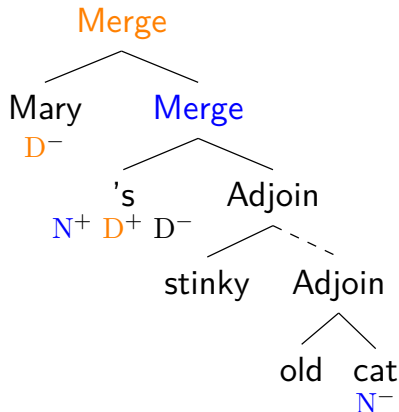
# Non-Local Dependencies in Syntax

Let's stick to core operations:

- ▶ Move
- ▶ **Merge**: Unbounded adjunction  
Frey and Gärtner (2002); Graf (2017)

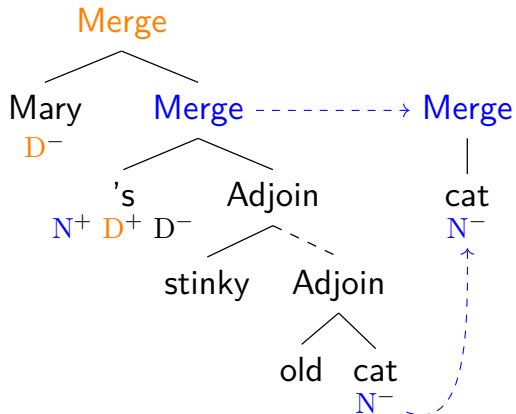


# TSL over Trees: Projecting Tiers

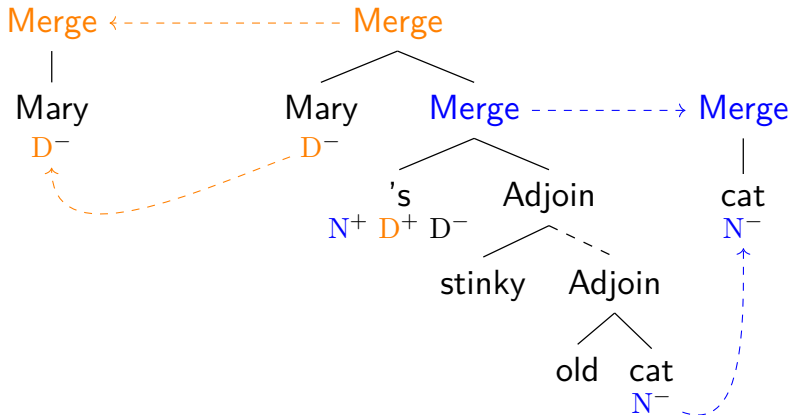




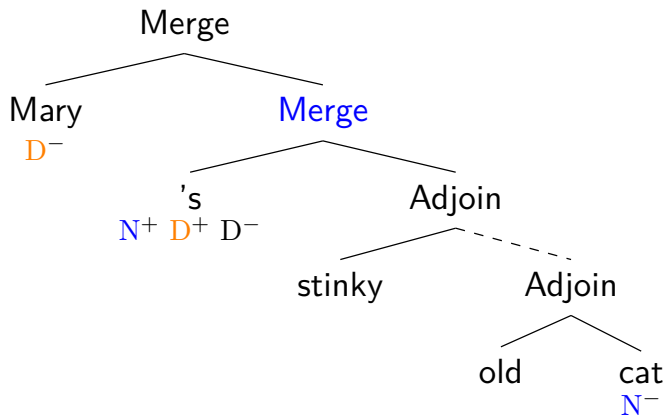
# TSL over Trees: Projecting Tiers



# TSL over Trees: Projecting Tiers

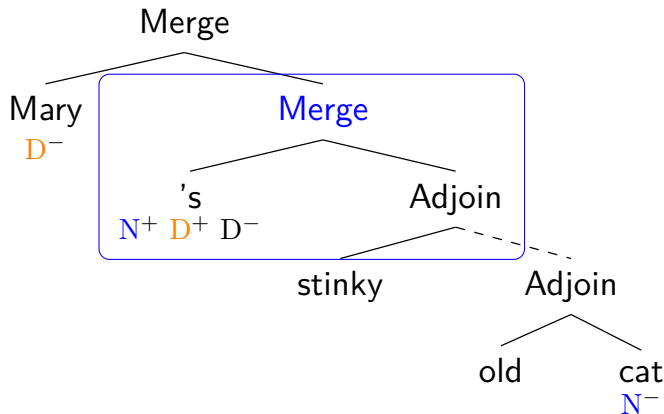


# Merge with Adjunction is TSL



A TSL grammar for Merge

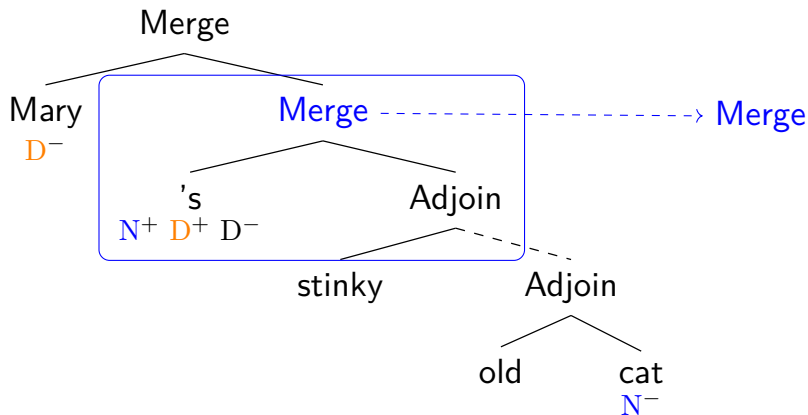
# Merge with Adjunction is TSL



## A TSL grammar for Merge

- 1 Project **Merge** iff a child has  $X^+$  (e.g.  $X = N$ )

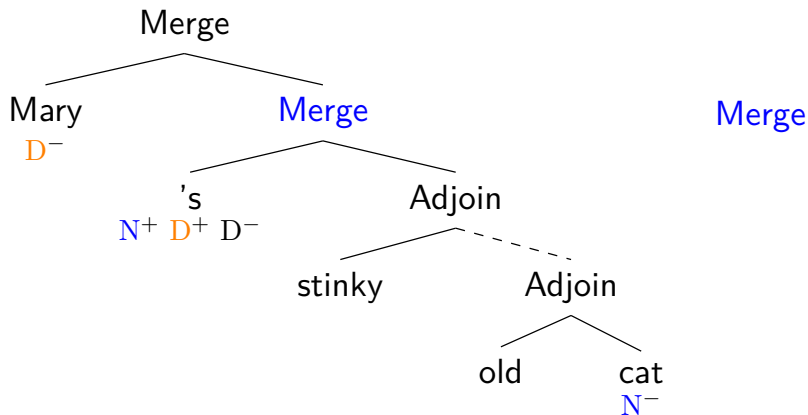
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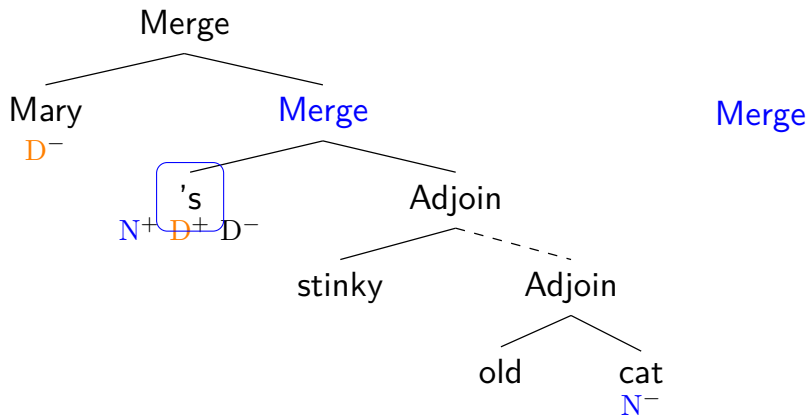
# Merge with Adjunction is TSL



## A TSL grammar for Merge

- 1 Project **Merge** iff a child has  $X^+$  (e.g.  $X = N$ )
- 2 Project any node which has  $X^-$  (e.g.  $X = N$ )

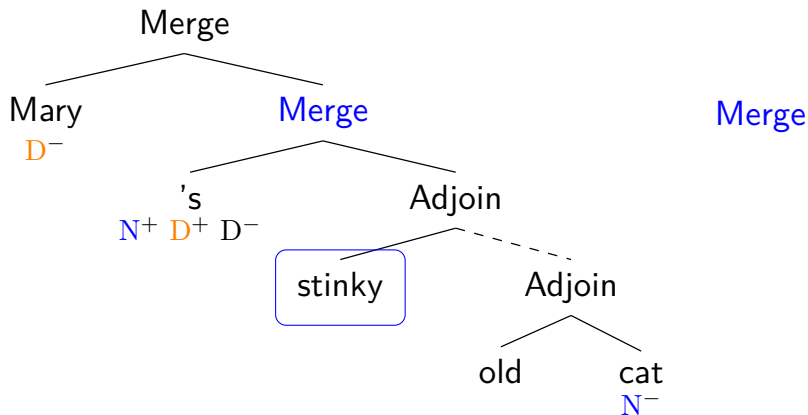
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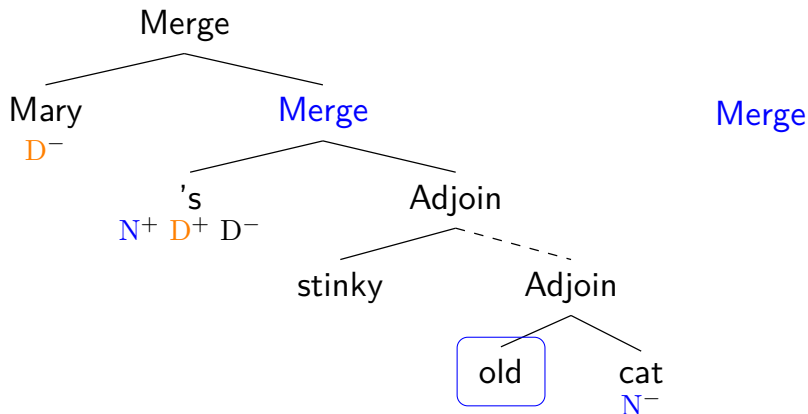


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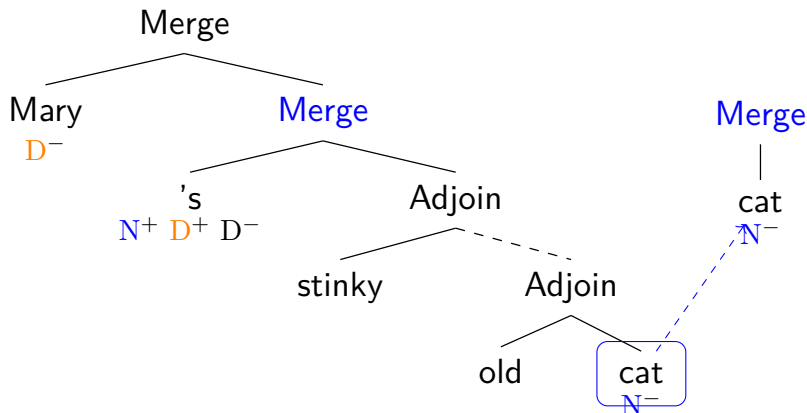
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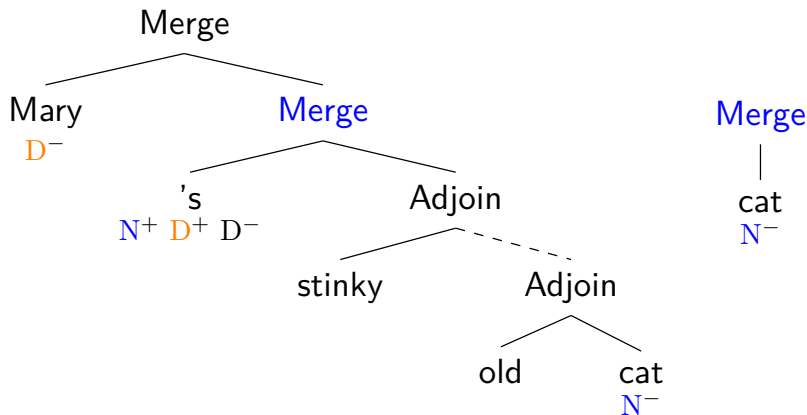
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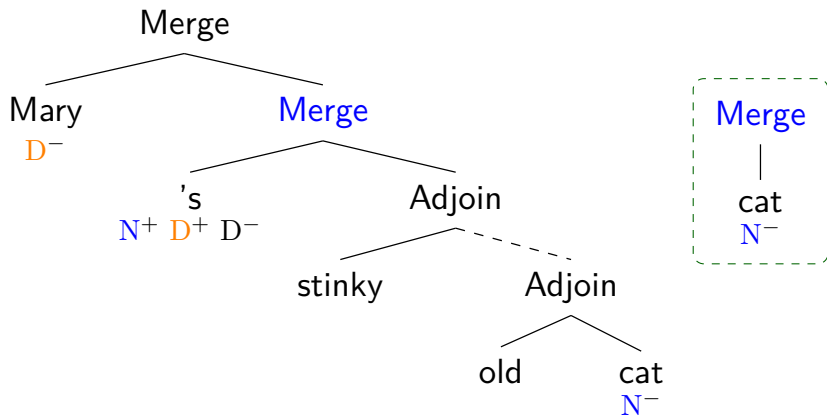
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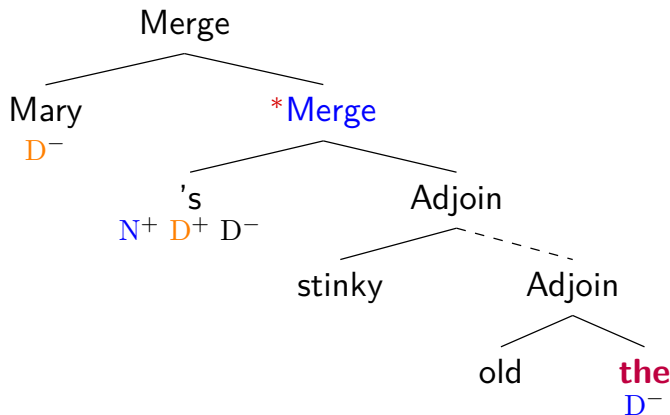
# Merge with Adjunction is TSL



## A TSL grammar for Merge

- 1 Project **Merge** iff a child has  $X^+$  (e.g.  $X = N$ )
- 2 Project any node which has  $X^-$  (e.g.  $X = N$ )
- 3 No Merge without exactly one LI among its daughters.

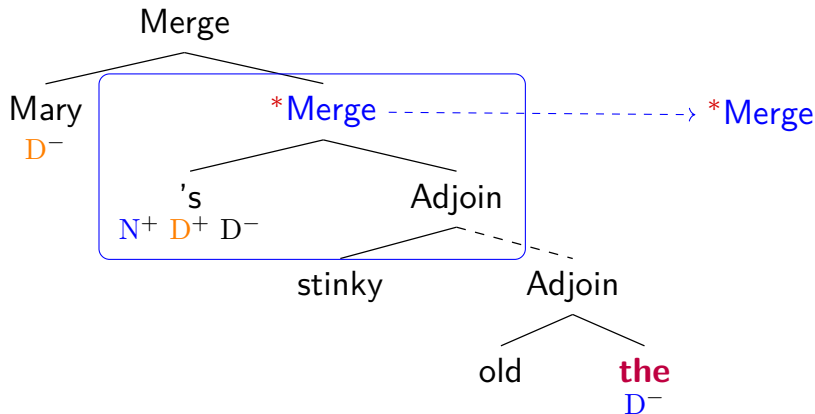
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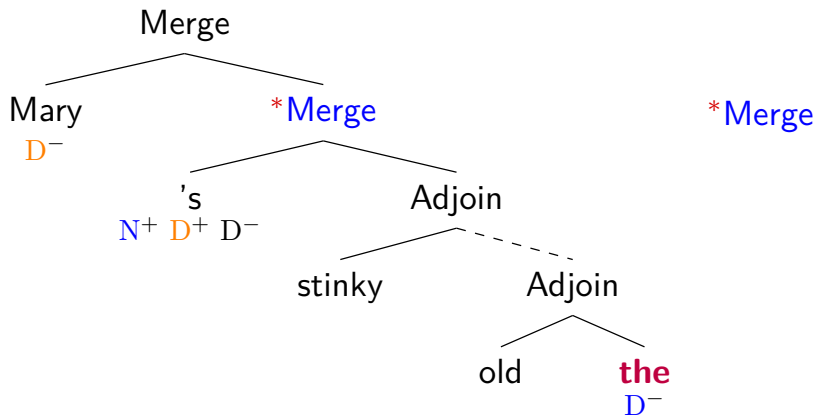
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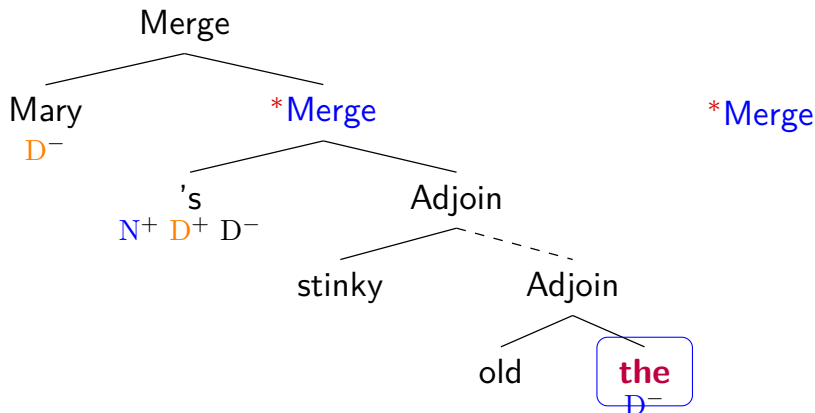
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## A TSL grammar for Merge

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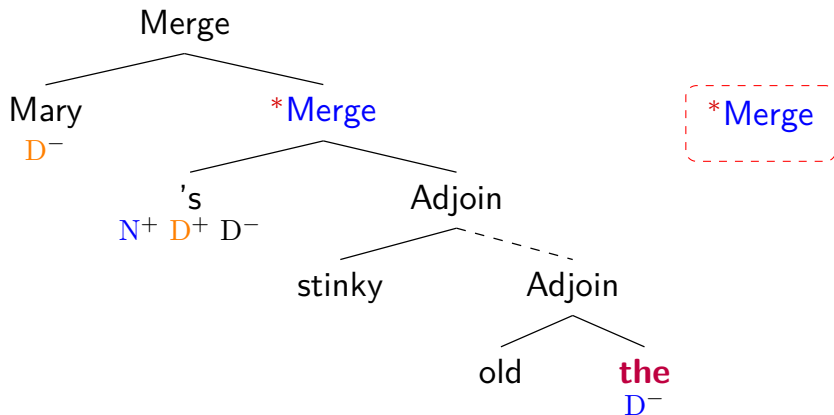


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# Parallels Between Phonology And Syntax

	Local	Non-local
<b>Phonology</b>	?	?
<b>Syntax</b>	?	?

► **Relativized Locality:**

Non-local dependencies are local over a simple relativization domain.

## Strong Cognitive Parallelism Hypothesis

Phonology, (morphology), and syntax have the **same subregular complexity** over their respective **structural representations**.

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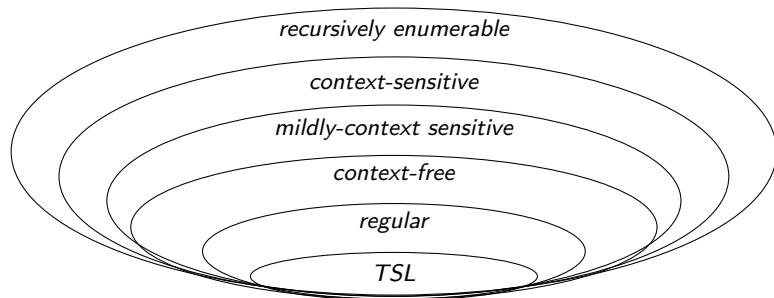
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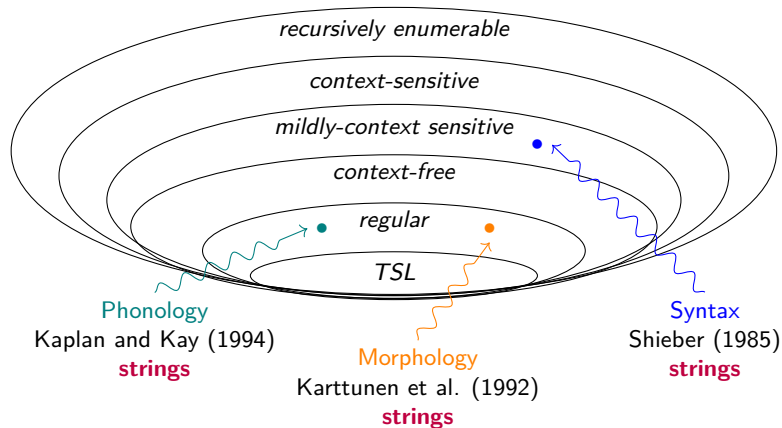
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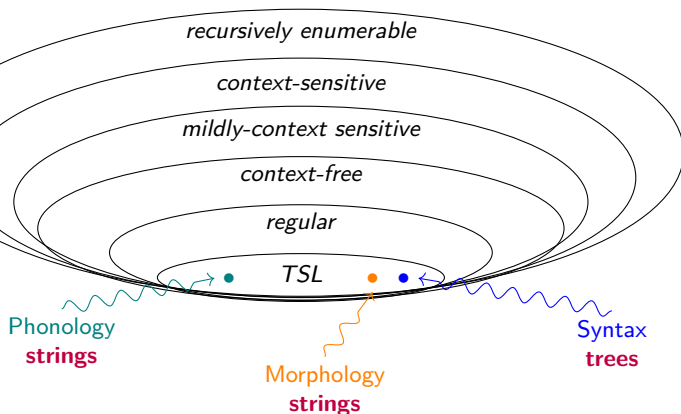


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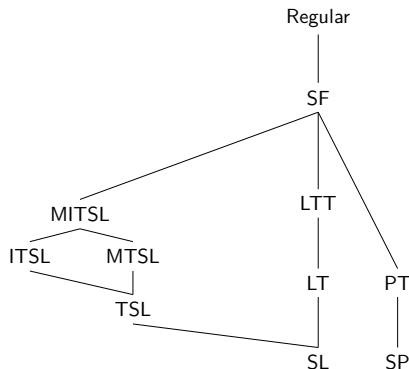




# A Bird's-Eye View of the Framework



# Refining the Hierarchy via Typological Insights



- ▶ The goal is not identifying a single “correct” class
- ▶ Pinpoint fundamental properties of the patterns:  
SL:  $\triangleleft$  , TSL:  $\triangleleft_T$ , etc

# Syntax beyond Merge and Move

- ▶ regular tree languages  
(Michaelis 2004; Kobele et al. 2007)
- ▶ subregular **operations** (Graf 2018)
- ▶ subregular **dependencies/constraints**  
(Vu et al. 2019; Shafiei and Graf 2019)
- ▶ tree automata and **parsing restrictions**  
(Graf & De Santo 2020)



# Interim Summary: Again, So What?

## Strong Parallelism Hypothesis

Dependencies in phonology, (morphology), and syntax are **subregular** over their respective **structural representations**.

We gain a unified perspective on:

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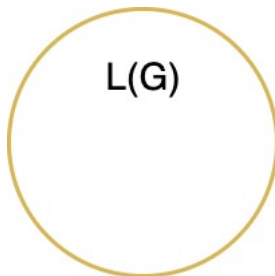
# Outline

- 1 Parallels between Phonology & Syntax
- 2 Artificial Grammar Learning and Its Limits**
- 3 Subregularity and Quantifier Languages
- 4 Summing Up



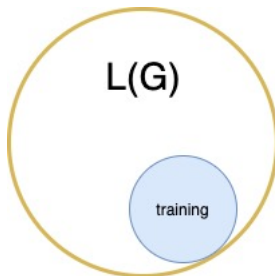
# Artificial Grammar Learning (AGL)

- ▶ Can be used to test implicit learning abilities (Reber, 1976)



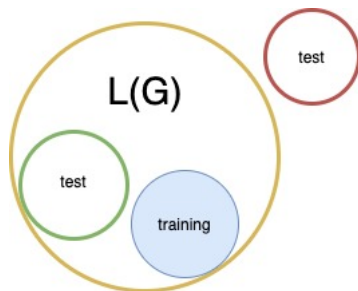
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## Reber (1976)

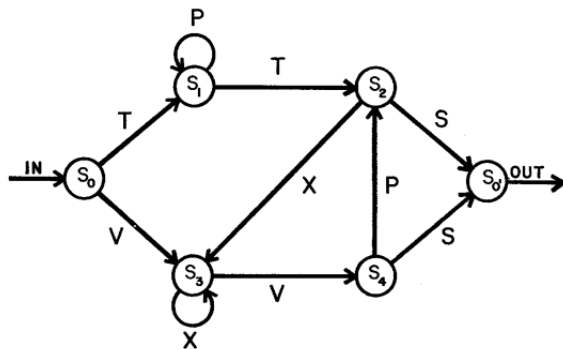


FIG. 1. Schematic state diagram of the grammar used to generate the grammatical stimulus items.

- ▶ Stimuli generated from an FST or randomly
  - ▶ 28 sentences per group, in sets of four sentences each
  - ▶ Participants asked to reproduce the sentences in a group
  - ▶ Participants informed of correct/incorrect reproductions, but not of error type

## Reber (1976) [cont.]

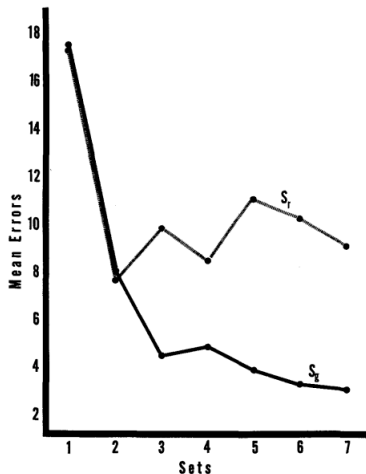
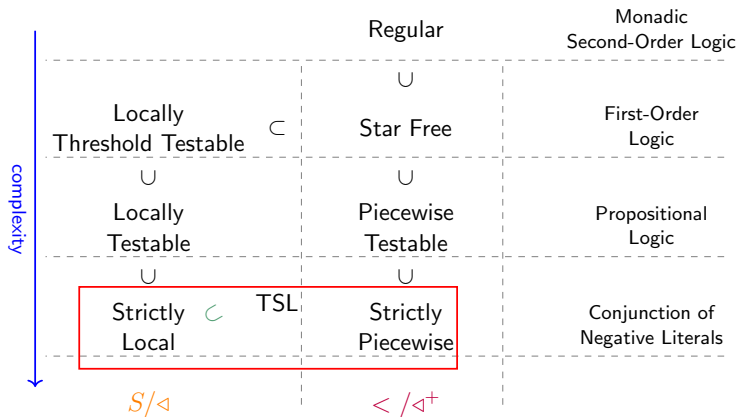


Fig. 2. Mean number of errors to criterion on each of the seven learning sets.

- ▶ Stimuli generated from an FST or randomly
  - ▶ Significant differences between learning trajectories across participant group

# Testing Subregular Predictions




# Example: Attested vs. Unattested Patterns

## Attested: Unbounded Sibilant Harmony


- ▶ Every sibilant needs to harmonize


  
 \* \$ha **s**xintilawʃ\$

  
<sup>ok</sup> \$haʃxintilawʃ\$

## Unattested: First-Last Harmony

- ▶ Harmony only holds between initial and final segments

  
<sup>ok</sup> \$ha **s**xintilawʃ\$

  
 \* \$ **s**atxintilawʃ\$

# Lai (2015)



## Learnable vs. Unlearnable Harmony Patterns

Regine Lai

Posted Online July 09, 2015

[https://doi.org/10.1162/LING\\_a\\_00188](https://doi.org/10.1162/LING_a_00188)

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**Linguistic Inquiry**

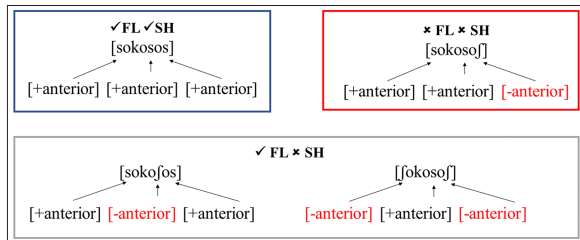
Volume 46 | Issue 3 | Summer 2015

p.425-451

**Keywords:** phonotactics, learnability, computational phonology, formal theory, typology, dependencies



# Lai (2015): Stimuli



**Figure 3:** Comparison of SH and FL stimuli.

## Lai (2015): Stimuli

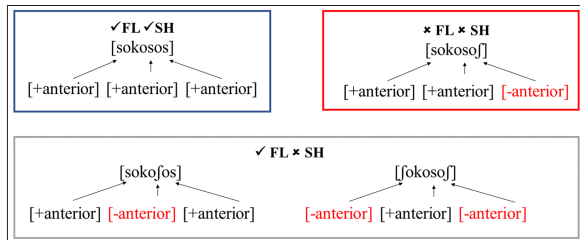


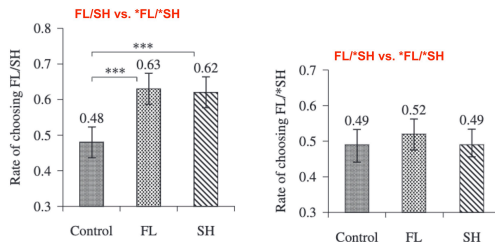
Figure 3: Comparison of SH and FL stimuli.

Table 6

Predicted results with respect to the control group for each test pairing if Sibilant Harmony and First-Last Assimilation grammars were internalized

Conditions	Pairs		
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# Lai (2015): Results



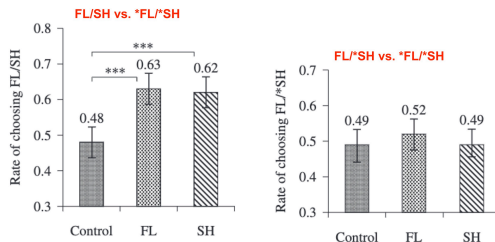
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► See Avcu and Hestvik (2020), Avcu et al. (2019) for replications

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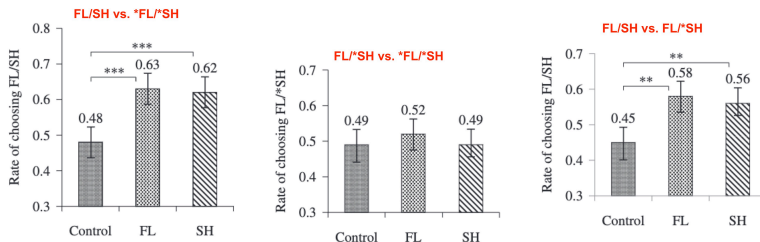
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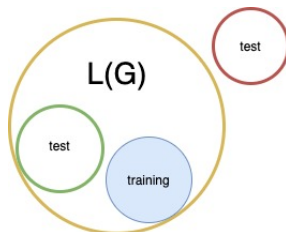


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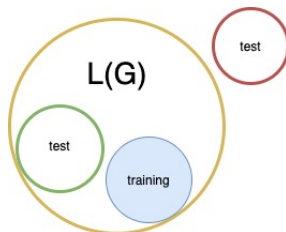
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- ▶ It is a powerful technique
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# Generalizability in AGL

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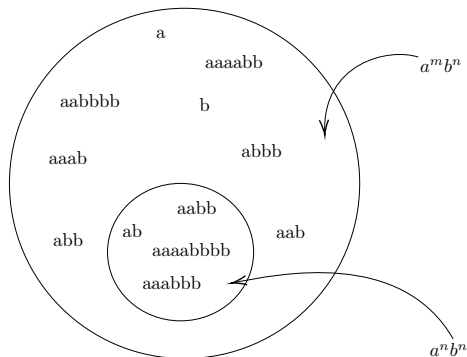
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# Evaluating Contrasts (1/5)

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Which features might one generalize to?

- ▶ All As precede all Bs
- ▶ Strings are all of even length
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Picking the right contrasts is essential!

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A famous CFL exemplar:  $A^n B^n$

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Which features might one generalize to?

- ▶ **All As precede all Bs** (SL)
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AAABBB

ABABAB

## Evaluating Contrasts (3/5)

A famous CFL exemplar:  $A^n B^n$

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Which features might one generalize to?

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AAABBB

AABBB

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Which features might one generalize to?

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- ▶  $|w|_A = |w|_B$ : ABAB (CF)



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AAABBB

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# Evaluating Contrasts: Picking the Right Primitives


Long-distance relations?

*\**



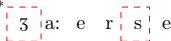
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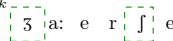
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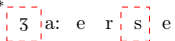
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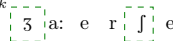
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*distinctions between mechanisms for recognizing non-Finite-State stringsets depend on the way in which the additional structure, beyond the string itself, is organized; these are issues that show up in the analysis of the string, not in its form as a sequence of events.*

*Rogers & Pullum 2011*

In other words:

- ▶ Questions of complexity confounded by representations
- ▶ Questions of representations confounded by procedures

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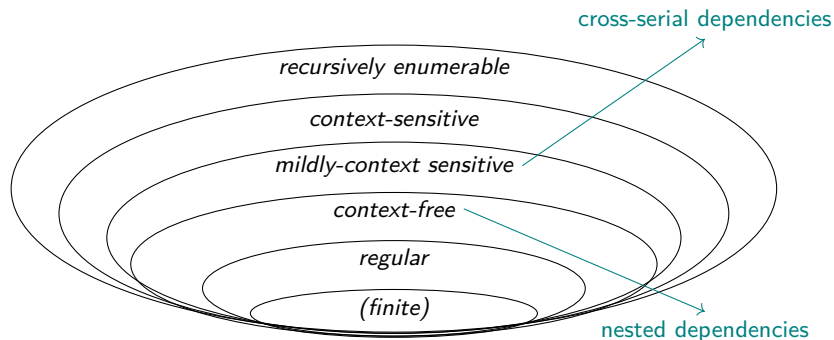
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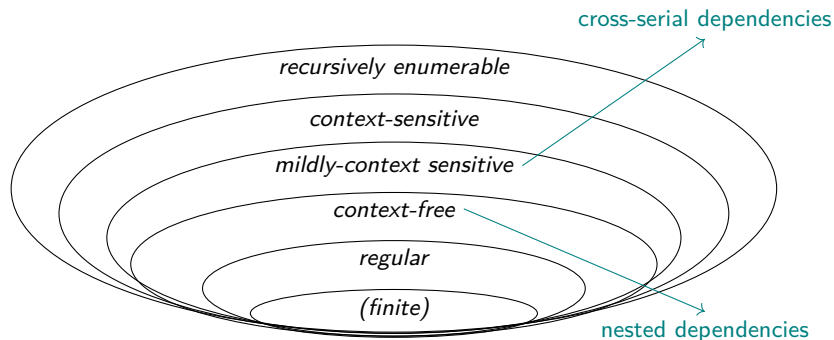
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# Syntactic Expressivity



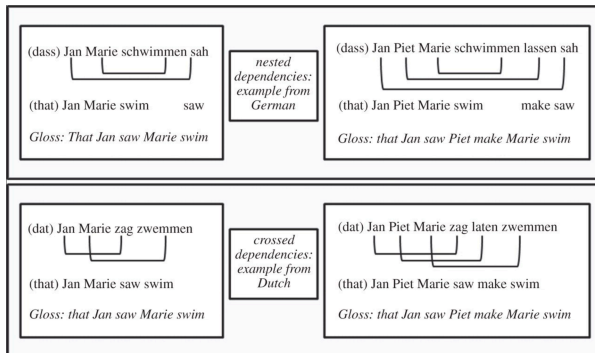
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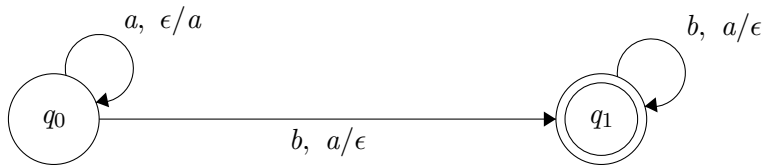
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- ▶ cross-serial preferred over nested (Bach et al. 1986)
- ▶ against predictions from the CH?  
(Chesi & Moro 2014; de Vries et al. 2012)
- ▶ BUT: this can easily be derived via processing mechanisms  
(Savitch 1989; Joshi, 1990; Rainbow and Joshi, 1994)
- ▶ recognition complexity requires a precise theory of parsing cost



## AGL and Syntax/Semantics [cont.]

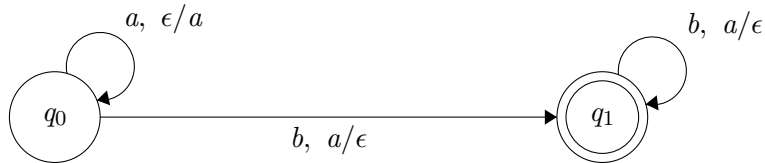


- ▶  $A^n B^n$  does not necessarily imply a proper stack  
a PDA with a single counter is enough (Counter Machines)
- ▶ Same for the language of strings of **well-nested parentheses**
- ▶ Phrase-structure analyses often depend on distinctions based on the meaning of the strings

Complicated questions:

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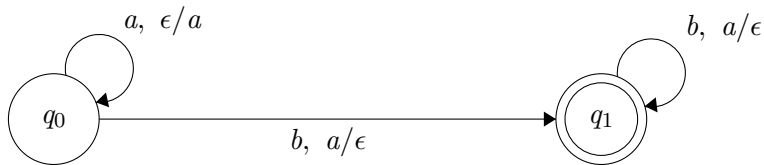


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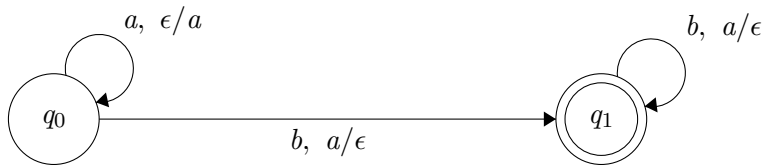


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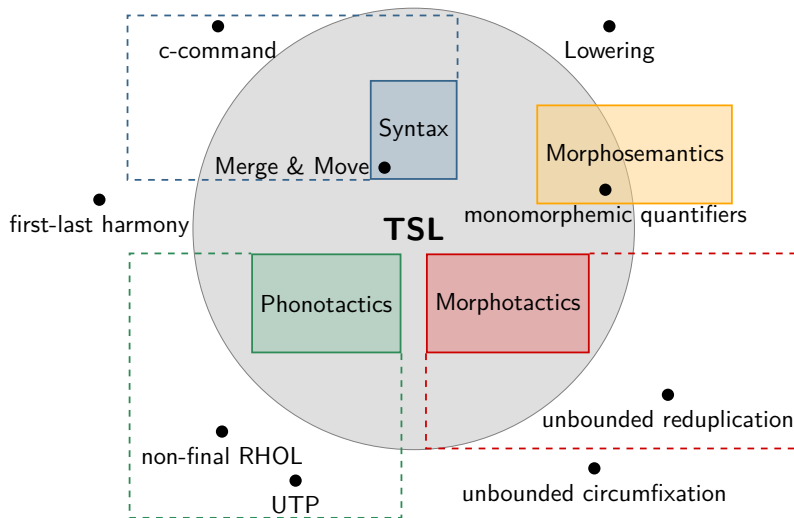
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- 2 Artificial Grammar Learning and Its Limits
- 3 Subregularity and Quantifier Languages**
- 4 Summing Up

# Subregularity Across Modules



# In a Nutshell

## Generalized Quantifiers and Semantic Complexity

Semantic automata (SA) as a model of quantifiers' verification

- ▶ insights into quantifiers' interpretation
- ▶ link between formal language theory and model theory

## Beyond the SA perspective

- ▶ Formal language theory is richer than automata theory
- ▶ Coming back to formal language theory  
→ subregular hierarchy & quantifier languages  
(De Santo et al. 2017; Graf 2019)

## Consequences

- ▶ complexity independent of the recognition mechanism
- ▶ cross-domain parallels, cognitive predictions, ...

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# Generalized Quantifiers

Generalized quantifier  $Q(\mathbf{A}, \mathbf{B})$ :

- ▶ two sets  $\mathbf{A}$  and  $\mathbf{B}$  as arguments
- ▶ returns truth value  $(0, 1)$

## Example

(8) Every student cheated.

- ▶  $\text{every}(\mathbf{A}, \mathbf{B}) = 1$  iff  $\mathbf{A} \subseteq \mathbf{B}$
- ▶  $\text{student}$ : John, Mary, Sue
- ▶  $\text{cheat}$ : John, Mary
- ▶  $\text{student} \not\subseteq \text{cheat} \Rightarrow \text{every}(\text{student}, \text{cheat}) = 0$
- ▶ “Every student cheated” is false.

# Binary Strings

- ▶ The language of **A** is the set of all permutations of **A**.

## Example

<b>student</b>	John, Mary, Sue
$L(\text{student})$	John Mary Sue, John Sue Mary Mary John Sue, Mary Sue John Sue John Mary, Sue Mary John

- ▶ Now replace every  $a \in A$  by a truth value:
  - 1 if  $a \in B$
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- ▶ The result is the **binary string language** of **A** under **B**.

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## Quantifier Languages (van Benthem 1986)

- ▶ We can associate each quantifier  $Q$  with a language in  $\{0, 1\}^*$   
 $\Rightarrow Q$  accepts only binary strings of specific shape
- ▶ This is its **quantifier language**.

Example: *every*

- ▶  $\text{every}(\mathbf{A}, \mathbf{B})$  holds iff  $\mathbf{A} \subseteq \mathbf{B}$
- ▶ So every element of  $\mathbf{A}$  must be mapped to 1.
- ▶  $L(\text{every}) = \{1\}^*$

Example: *some*

- ▶  $\text{some}(\mathbf{A}, \mathbf{B})$  holds iff  $\mathbf{A} \cap \mathbf{B} \neq \emptyset$
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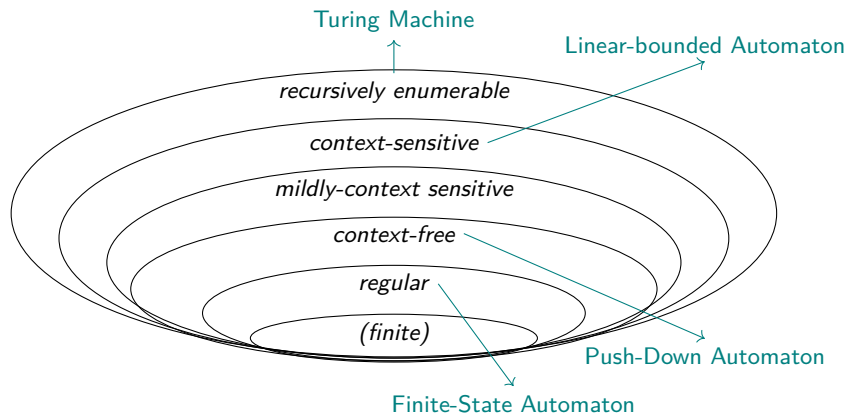
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# Chomsky Hierarchy and Automata Theory



## Semantic Automata (van Benthem 1986, Mostowski 1998)

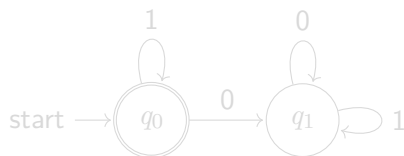
We can rank quantifiers based on their quantifier languages and the complexity of the machine needed to recognize them.



# Aristotelian Quantifiers are FSA-recognizable

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## False

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binary strings	110, 101, 011

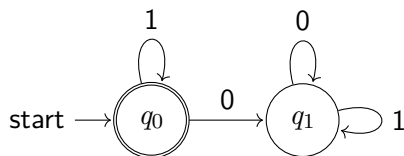
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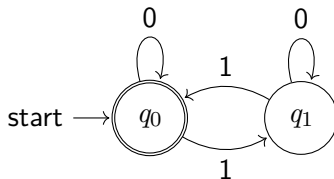
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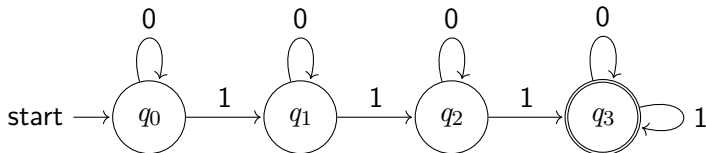
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## Other FSA-recognizable quantifiers

- Parity quantifiers: **An even number**



- Cardinal quantifiers: **At least 3**



# Proportional Quantifiers

- ▶ **most**(**A**, **B**) holds iff  $|\mathbf{A} \cap \mathbf{B}| > |\mathbf{A} - \mathbf{B}|$
- ▶  $L_{\text{most}} := \{w \in \{0, 1\}^* : |1|_w > |0|_w\}$
- ▶ There is no finite automaton recognizing this language.
- ▶ We need internal memory.  
⇒ **push-down automata**: two states + a stack

# A Hierarchy of Quantifiers' Complexity

**FSA**

**PDA**

*{All, Some, Even, Odd, At least n, At most n}*

*{Less than half, More than half, Most}*

<



Are these all of equivalent complexity?

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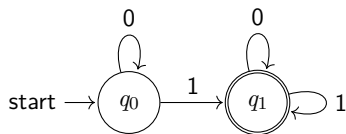
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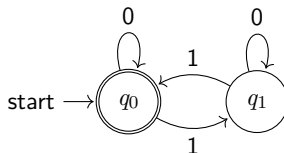
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# Let's Look at the Automata One More Time

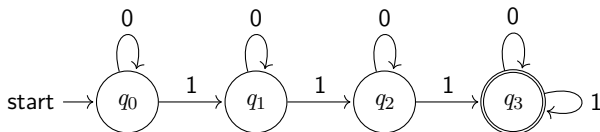
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# A Hierarchy of Quantifiers' Complexity

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$\{All, Some\} < \{Even, Odd\} < \{At\ least\ n, At\ most\ n\} < \{Less\ than\ half, More\ than\ half, Most\}$

→ **Are these all of equivalent complexity?** (Szymanik 2016)

- ▶ Cyclic vs acyclic automata
- ▶ The number of states matters
- ▶ But: Complexity = succinctness of automata?

## Reminder

It's all grounded in quantifier languages

- ▶ FSA recognizable quantifiers → Regular quantifier languages



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# Subregular Quantifiers: *Every is SL*

Reminder: *Every*

- ▶ **every**(**A**, **B**) holds iff  $\mathbf{A} \subseteq \mathbf{B}$
- ▶  $L(\text{every}) = \{1\}^*$
- ▶ Eg. *Every student cheated.*

False

<b>student</b>	John, Mary, Sue
<b>cheat</b>	John, Mary
binary strings	110, 101, 011
grammar	*0

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### False

<b>student</b>	John, Mary, Sue
<b>cheat</b>	
binary strings	000
grammar	??

× 0 0<sup>n</sup> 0 ×

### True

<b>student</b>	John, Mary, Sue
<b>cheat</b>	John
binary strings	100,010,001
grammar	??

× 0 0<sup>n</sup> 1 ×

# Subregular Quantifiers: *Some* is TSL

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binary strings	000
grammar	$T = \{1\}$ $S = \{*\bowtie\bowtie\}$

× 0      0 ×

### True

<b>student</b>	John, Mary, Sue
<b>cheat</b>	John,
binary strings	100, 010, 001
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⊗ 0      0 ⊗

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.....

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⊗

0

1

0

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$F$   $\bowtie$    $\bowtie$

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grammar  $T = \{1\}$   
 $S = \{*\times\}$

$F$  ×                      ×

× 0 0 0 ×

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binary strings 100, 010, 001

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$\bowtie$  0 0 0  $\bowtie$

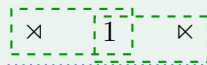
### True

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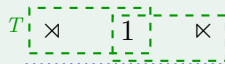
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$\times 0 0^n 0 \times$

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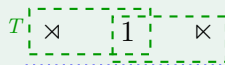
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$\times 0^n 1 0^n \times$

# Parity Quantifiers?

## An even number

- ▶ **An even number**(**A**, **B**) holds iff  $|\mathbf{A} \cap \mathbf{B}| \geq 2n$ , with  $n > 0$
- ▶  $L(\text{even}) = \{w \in 0, 1^* \text{ s.t. } |1|_w \geq 2n, \text{ with } n > 0\}$

Is  $L(\text{even})$  a TSL language?

<sup>F</sup> 1 1 1 0 0

<sup>T</sup> 1 1 1 1 0

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1 1 1  
.....  
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.....  
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.....  
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Is  $L(\text{even})$  a TSL language?

$F$  1 1 1  
 .....  
 $F$  1 1 1 0 0

$T$  1 1 1 1  
 .....  
 $T$  1 1 1 1 0

$F$  1 1 1 1 1  
 .....  
 $F$  1 1 1 1 1

Since  $n$  is arbitrary, there is **no general TSL grammar** that can generate  $L(\text{even})$ .

# Characterization of Quantifier Languages (Graf 2019)

Language	Constraint	Complexity	Subregular Grammar
every	$ 0 _w = 0$	SL-1	$\mathbf{S} := \{\neg 0\}$
no	$ 1 _w = 0$	SL-1	$\mathbf{S} := \{\neg 1\}$
some	$ 1 _w \geq 1$	TSL-2	$\mathbf{T} := \{1\}, \mathbf{S} := \{\neg \bowtie \bowtie\}$
not all	$ 0 _w \geq 1$	TSL-2	$\mathbf{T} := \{0\}, \mathbf{S} := \{\neg \bowtie \bowtie\}$
(at least) $n$	$ 1 _w \geq n$	TSL- $(n+1)$	$\mathbf{T} := \{1\}, \mathbf{S} := \{\neg \bowtie 1^k \bowtie\}_{k \leq n}$
(at most) $n$	$ 1 _w \leq n$	TSL- $(n+1)$	$\mathbf{T} := \{1\}, \mathbf{S} := \{\neg 1^{k+1}\}$
all but $n$	$ 0 _w = n$	TSL- $(n+1)$	$\mathbf{T} := \{0\}, \mathbf{S} := \{\neg 0^{n+1}, \neg \bowtie 0^k \bowtie\}_{k \leq n}$
even number	$ 1 _w = 2n, n \geq 0$	regular	<b>impossible</b>
most	$ 1 _w \geq  0 _w$	context-free	<b>impossible</b>

# A Complexity Hierarchy (Revisited)

## ► Semantic Automata predictions

**FSA**

**PDA**

$\{All, Some\} < \{Even, Odd\} < \{At\ least\ n, At\ most\ n\} < \{Less\ than\ half, More\ than\ half, Most\}$

## ► Subregular characterization predictions

**SL**

**TSL**

**REG**

**CF**

$\{All\} < \{Some, At\ least\ n, At\ most\ n\} < \{Even, Odd\} < \{Less\ than\ half, More\ than\ half, Most\}$

## Automata vs Quantifier Languages

- complexity independent of the specific recognition machine
- what's the **cognitive reality** of these predictions?

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## ► Semantic Automata predictions

FSA

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## Automata vs Quantifier Languages

- complexity independent of the specific recognition machine
- what's the **cognitive reality** of these predictions?

## Mechanisms and Descriptive Models

*Automata theoretic classes seem to presuppose [...] specific classes of recognition mechanisms, raising questions about whether these are necessarily relevant to the cognitive mechanisms under study.*

*Descriptive characterizations focus on the **nature of the information** about the properties of a string (or structure) that is needed in order to distinguish those which exhibit a pattern from those which do not.*

*What one can conclude is that whatever the actual mechanism is it must be sensitive to the kind of information that characterizes the descriptive class.*

*Rogers & Pullum 2011*

# Conclusion

- ▶ Many questions!
  - ▶ Laws underlying linguistics knowledge?
  - ▶ How complex are they?
  - ▶ Why are those the laws?
  - ▶ (How) are they reflected in behavior?
- ▶ Interplay of theory and data:
  - ▶ new typological claims
  - ▶ deeper understanding of formalism through data
  - ▶ new empirical questions
  - ▶ unification of diverse data points
  - ▶ direct ties to cognition/processing/learnability

## Careful!

It's just another tool. We need to be **explicit** about the questions that we are asking and the connections we postulate!



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# Of Black Swans and Flying Pigs



# Of Black Swans and Flying Pigs



## Of Black Swans and Flying Pigs



- ▶ Not a single data point, but classes of phenomena
- ▶ Value of restrictive theories: predictive and explanatory
- ▶ We learn from falsifying them too!

# A Plethora of Testable Predictions

## Observation

- ▶ Attested patterns **A** and **B** are TSL.
- ▶ But combined pattern **A+B** is not TSL.

## Prediction

- ▶ **A+B** should be harder to learn than **A** and **B**

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## Morphotactics as Tier-Based Strictly Local Dependencies

Alëna Aksënova   Thomas Graf   Sedigheh Moradi



## Example: Compounding Markers

- ▶ Russian has an infix **-o-** that may occur between parts of compounds.
- ▶ Turkish has a single suffix **-sı** that occurs at end of compounds.

(9) vod **-o-** voz **-o-** voz  
 water -COMP- carry -COMP- carry  
 'carrier of water-carriers'

(10) türk bahçe kapı **-sı** (\***-sı**)  
 turkish garden gate -COMP (\*-COMP)  
 'Turkish garden gate'



## Example: Compounding Markers [cont.]

- ▶ Russian and Turkish are TSL.

	<b>Tier<sub>1</sub></b>	COMP affix and stem edges #
<b>Russian</b>	<i>n</i> -grams	oo, \$o, o\$
<b>Turkish</b>	<i>n</i> -grams	sisi, \$si, si#

- ▶ The combined pattern would yield **Ruskish**: stem<sup>*n*+1</sup>-si<sup>*n*</sup>
- ▶ This pattern is not regular and hence **not TSL either**.
- ▶ **Hypothesis** (Aksenova et al, 2016)  
If a language allows unboundedly many compound affixes, they are **infixes**.

### Testable Predictions

- ▶ Can naive subjects learn Russian-like, Turkis-like, and Ruskish-like compounding?

# Complexity as a Magnifying Lens

- ▶ We can compare patterns and predictions across classes
- ▶ We can also compare patterns within a same class

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## Formal Restrictions On Multiple Tiers

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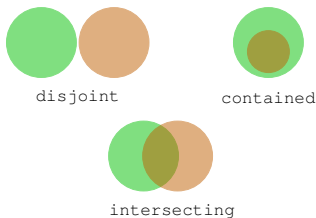
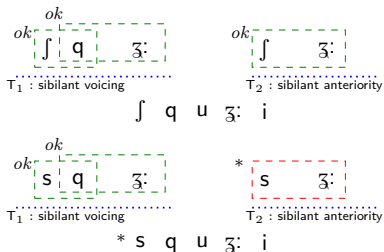
Sanket Deshmukh

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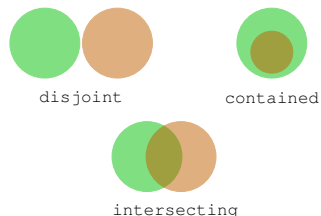
# Testing Harmony Systems

- ▶ We can also account for multiple processes
- ▶ Thus we can cover the complete phonotactics of a language

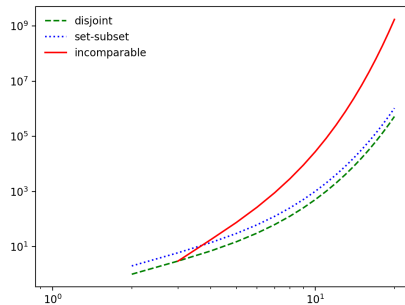
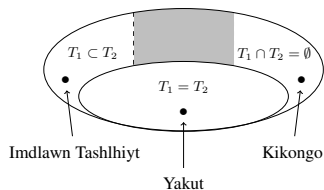


**Figure 2:** Theoretically possible tier alphabet relations

# Testing Harmony Systems (cont.)



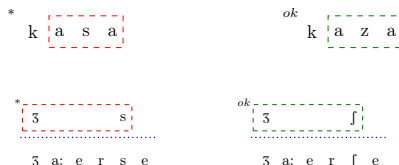
**Figure 2:** Theoretically possible tier alphabet relations



**Figure 7:** Growth of number of partitions of sets containing up to 20 elements (loglog scale)

# The Fallacy of Generalization

- Imagine we want to test the ability to learn long-distance dependencies:



- Assuming an alphabet  $\Sigma = \{a, b, c, d, e\}$ , the training samples could look like the following:

$$L_{loc} = \{abcd, aabcd, baacd, bcaae, \dots\}$$

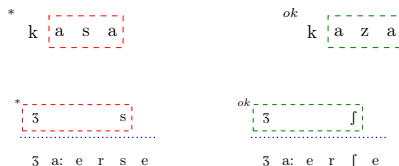
$$L_{dist} = \{abacd, bacad, bcada, bcaea, \dots\}$$

What happens if we test on stimuli with similar distances?

$$L_{test} = \{abcad, abcad, bacda, abcea, \dots\}$$

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